**Wissahickon High School**

**Global Perspectives**

Ms. Deb Strnad

E-mail: dstrnad@wsdweb.org

***“Education is the most powerful weapon with which you can use to change the world.”***

***– Nelson Mandela***

**Welcome students and parents/guardians! I am excited to get to know each of you in the 10th grade Global Perspectives Course! This year we will foster an understanding of the major regions in the world. Students will discover the cultural foundations of each region to the modern impact in the global community. Interdisciplinary projects and activities will be used to enhance critical thinking, historical knowledge, public speaking, debate, and writing skills. Drawing upon other disciplines, this course will establish an appreciation of various viewpoints in the world.**

**Course Topics:**

*1st semester:*

* Introduction to World Cultures and Global Studies
* East Asia: China, Korea, and Japan

*2nd semester:*

* South Asia: India, Pakistan, Afghanistan
* Middle East: Saudi Arabia, Iraq, Holy Land, Iran, Egypt, Turkey, Syria, UAE, Jordan, etc.
* Africa: North Africa, East Africa, West Africa, South Africa

**Supplies:**

1. *3-ring binder with dividers & loose-leaf paper*: Students will need to create the following sections in their binder:
	* Daily Challenge/Do Now
	* Notes/Class Work
	* Homework
	* Projects/Rubrics

\*Binders must be prepared by

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1. *School laptop*: Students will need to bring their laptop AND charger to class daily. Reliable access to LoudCloud, the Online Textbook, and additional websites are required to complete assignments in and out school. *\*Hard copies of the textbook are available upon request.*
2. *Other materials*:
	* Agenda Book (with sign out opportunities in the back)
	* Writing supplies (pen, pencil, highlighter)
	* Other resources determined by teacher for assessments

**Classroom Policies**

This classroom will follow all of the Wissahickon High School behavior policies including cell phone use, cutting class, academic integrity, and disruptive behavior.

Outlined below is the policy that will be followed for lateness to class.

*1st offense:* Student will receive a warning

*2nd offense:* Parent/guardian will be notified via email or phone call

*3rd offense:* Student will receive an after-school detention

*4th offense:* Student will receive a Saturday detention

*Additional offenses:* Incremental application of in-school and out-of-school suspension in addition to conference with administrators and parents/guardians.

**Homework:**

Assigned homework will be collected at the beginning of class. Any work not turned in at this time will be considered late. Late homework may be turned in **one** day late, for **half** credit.

Reading homework will be assessed the day it is due through reading quizzes and writing prompts. All homework will be posted online and on the daily agenda in class.

**Technology/Website:**

We will use 21st century technology to enhance the Global Perspectives course. It is important for students to adhere to the acceptable use policy outlined by Wissahickon School District. Students should bring their laptop and charger daily to ensure time is used wisely for in-class assignments.

My website will provide links to daily and long-term materials needed in this course, including classwork, homework, projects, and upcoming assessments. It is expected absent students will access the site to catch up on missing assignments. Please use this as a first reference, if you are absent, to stay on track with the course.

*\*Until Loud Cloud is fully functioning, please refer to class assignments on my Weebly site.*

<http://whsglobalperspectives.weebly.com>

**Make Up Work:**

Students must have a yellow excused absence card to be eligible to make up work. If the student has a yellow excused absence card, the student must obtain missed work on the first day they return to school. The student will then have **three** class periods to turn in the missed work. If a student misses a test, the student will have **three** school days in which to make up the test. If you do not submit the work or take the test within the time period allowed, it will result in a zero.

All printed make up work will be compiled in folders on the back whiteboard and divided by class section. Students should find the resources missed with their name on the top. My website will contain the daily challenge, objective, classwork, and homework. If there are any questions, I will be available both before and after school to provide assistance.

**Grading:**

Each *marking period grade* is divided into the three categories listed below:

* Assessments (Projects, Quizzes, Tests, Papers) ---- 70%
* CUBAs (Common Unit Based Assessment) ---- 20%
* Homework/Classwork/Participation ---- 10%

**Final Grade:** Each marking period is worth 20% of your final grade (total 80%). The midterm covers material from the 1st semester and is worth 10% of your final grade. The final covers material from the 2nd semester only and is worth 10% of your final grade.

**Student Expectations:**

As the student, you have a responsibility to learn and follow class procedures to enhance this learning experience. Basic expectations include:

* ***Respect in the classroom.*** This includes respect for teacher, other students, property, and ideas brought up in class. Follow all classroom policies and rules reviewed in this syllabus and in class.
* ***Come Prepared.*** Ensure you are taking responsibility for arriving to class prepared. You will have many assignments in class and it is your responsibility to utilize the class time wisely.
* ***Working hard, not hardly working.*** I promise to make each day as engaging as possible and will work hard to enhance the information in this course. I expect YOU to make every attempt possible to become engaged in the lessons, actively participate, and complete assigned tasks. Your effort will be appreciated!
* ***Being Present Right Away.*** You should enter the classroom in an orderly, timely fashion and take your assigned seat. You will immediately begin working on the Daily Challenge, write down homework assignments, and take out any needed materials for the day. Daily Challenges may be collected and classes may start with mini-quizzes to ensure your engagement.

**Teacher’s Commitment to you!**

I promise to bring you enthusiasm, understanding, learning, and compassion every day to ensure your success in this course. It is my main goal to engage you in history and I will do my best to make sure you are trying new ways of learning. I promise help you not only understand the past, but how it affects the present and future. If you need any extra assistance, I will be available before school, after school, or during common extra time throughout the day. Feel free to e-mail me at dstrnad@wsdweb.org for anything you may need from me as your teacher.



Please review these guidelines and procedures with your parent(s) or guardian(s). Your signature below indicates that you have read and understand what is expected of you in this class and that you will comply with all the guidelines and procedures outlined here. Your parents or guardian’s signature below indicates that they are aware of what is expected for you in this course.

**Student:** I understand and I am willing to comply with the requirements and expectations of this course.

Student name (printed):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian:** I have read and reviewed the requirements of the Global Perspectives course with my child. I am aware of what is expected of my student in this course.

Parent/Guardian Name (printed):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best method to reach you (circle one): E-mail Phone

 E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\***This form needs to be completed and returned to Ms. Strnad by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sincerely,**

**Ms. Deb Strnad**

**Wissahickon High School**

**10th Grade Global Perspectives**

**dstrnad@wsdweb.org**

**215-619-8112 x8903**

**Reminder: Back to School Night is Thursday, September 11. I look forward to introducing myself to you.**