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## Patterns of Traditional Chinese Life

|                | Traditional China   | 21 <sup>st</sup> Century America                   |
|----------------|---|--|
|                | What determined social classes in China?  A person's age, sex, education, and occupation.   | What determines social class in America?           |
|                | (Age- youngers had to respect their elders, Women were inferior<br>to men, Scholars help higher positions, and Peasants who<br>worked the land were considered valuable.)   |  |
|                | List the social classes in China.  Gentry, Peasants, Artisans & Merchants, Soldiers   | List the social classes in America.                |
| Social Classes | 2. Describe the life of the gentry.  Wealthy land owners, educated, leisure class (grew fingernails long to show they didn't work with their hands), government officials, had the time and wealth to support arts. | How do the lives of the classes differ in America? |
|                | 3. Describe the life of peasants.  Majority of the people!  Owned and worked small plots of land, tenant farmers, or landless laborers.  Avoided contact with imperial government.                                  |  |
|                | 4. Describe social mobility in traditional China.  To move up in society, use wealth to educate sons who may pass exams to become government officials.   | Describe social mobility in traditional America.   |
|                |   |  |
| Life           | 5. Describe the joint family  "Ideal" in China  Many generations included with oldest male holding authority  (Patriarchal)   | Describe the ideal family structure of America.    |
| Family Life    | 6. Describe filial piety.  Children put family's interests before their own wishes. Parents expected complete obedience.  | Describe the respect for parents in America.       |

|               | <ol> <li>Who is included in a Chinese extended family?</li> <li>Living, dead, and all future generations.</li> </ol>  | Who is included in American extended families?                  |
|---------------|---|---|
|               | How did the Chinese show respect for their ancestors?  Needed to provide them with food and clothing and offered them. A family wanted a son to carry on the ritual.  |   |
|               |   | How do you show respect for your ancestors?                     |
| Ì             | 8. Describe a traditional Chinese marriage.   | Describe a traditional American marriage.                       |
| Family Life   | Parents arranged marriages for their children.<br>Men looked for women who could work hard and bear him<br>many children.<br>A dowry was paid to the bride's family.  |   |
| amil          | How did marriages relate to social class?   |   |
| 4             | The gentry strengthened their position in society by marrying in the same class.  Lower classes could marry up and move socially if possible.   | Do marriages today relate to social class? How?                 |
|               |   |   |
|               | 9. How were women viewed and valued in traditional China?   | How are women viewed and valued in America today?               |
|               | Believed women were inferior to men. Girls were valued for their work and the children they would bear.   |   |
| _             | Describe the role a bride would play in her husband's family.   |   |
| Role of Women | When married, the bride became part of her husband's family. She had to obey her husband's mother. If she gave birth to a son, she gained respect. Because of filial piety, she did not criticize her husband's mother. | Describe the role a person plays when they marry into a family. |
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